



## Review/Transition Head Start

Student's name: \_\_\_\_\_ Eligibility: \_\_\_\_\_

Teacher's Name: \_\_\_\_\_ Date of ARD: \_\_\_\_\_

Head Start Site: \_\_\_\_\_

A Review/Transition Admission, Review, and Dismissal (ARD) Committee meeting was held to review and/or make changes to this student's Individual Education Program (IEP). Recommendations for transition have been made when appropriate.

Recommendations of the committee are written below:

### Transition Information:

ECL transition to Head Start Date: \_\_\_\_\_

School attending during the next school year: \_\_\_\_\_

Kindergarten \_\_\_\_\_ Special Education Class \_\_\_\_\_

Speech \_\_\_\_\_ Related Services \_\_\_\_\_

Specific information written in the ARD minutes may be found in the student's special education eligibility folder located in the district's Special Education office. A copy is also located in the child's Head Start eligibility folder.

Date entered into PROMIS: \_\_\_\_\_

reviewARD/steckler07

It is the policy of Region 10 Education Service Center not to discriminate on the basis of race, color, national origin, sex or handicap in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 503 and 504 of the Rehabilitation Act of 1973, as amended. Region 10 Education Service Center will take steps to ensure that lack of English language skills will not be a barrier to admission and participation in all educational programs and services.