

Our Mission

The Region 10 PrEP Program shares the mission of the Council of Educational Diagnostic Services to “promote the most appropriate education of children and youth through appraisal, diagnosis, educational intervention, implementation and continuous evaluation of a prescribed program...” for student success and achievement.

PrEP PROGRAM COSTS

	08-09	09-10
Application Fee (non-refundable)	\$50	\$50
Registration Fee* (determined by ICP)	\$600	\$750
Training/Internship Fee* (determined by ICP)	\$3,800	\$4,000

* New fees effective June 1, 2009

CERTIFICATION COSTS

Probationary Certificate	\$52	\$52
Certification Exams (TEExES) (cost per examination \$120)	\$120	\$120
Certification Fee to SBEC	\$77	\$77

University tuition and books determined by ICP

REGION 10 EDUCATION SERVICE CENTER

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Region 10 Professional Educator Preparation Program



Educational Diagnostician

The PrEP Program is a model of collaborative implementation designed to provide:

- *Intensive individualized training*
- *Authentic field-based experiences*
- *Ongoing supervision and support*

Participation in the PrEP Program application process is through nomination by the Special Education Directors of schools across Region 10.
OR

There is a process for individuals not nominated by a district. If interested in this process, contact Region 10.

ELIGIBILITY REQUIREMENTS for NOMINATION

- Hold a graduate degree from an accredited university.
- Pass a check of criminal record completed by the nominating district.
- Hold a valid Texas teaching certificate and have a minimum of three years' successful teaching as evidenced by district appraisals (PDAS, cognitive coaching, etc.) and teacher service record.

Meeting eligibility requirements does not guarantee an interview or acceptance to the PrEP Program. Program requirements may be changed as required by state law/rule, State Board for Educator Certification, or program. Selection does incorporate non-exclusionary policies.

TRAINING, INTERNSHIP, and CERTIFICATION



PrEP Interns complete a field-based training program which provides ongoing and relevant experiences in a variety of educational settings with diverse student populations. Training activities include observation, modeling, and demonstration of best practices to improve student learning. The training program includes, but is not limited to, preservice and ongoing training; supervised practicum/internship with ongoing support and evaluation through mentoring; and supervision by local district and Region 10 Education Service Center (ESC) staff.

The length and sequence of required formal training is tailored to the level of knowledge and skills demonstrated by each participant based on the development of his/her Individual Certification Plan. The training focus is on mastery of content rather than on duration of participation; however, at least one year of internship as an educational diagnostician is required.

TRAINING REQUIREMENTS

Each diagnostician intern has an Individual Certification Plan (ICP) designed to meet his/her individual needs to assure every opportunity to acquire all competencies, knowledge, and skills. Training is sequenced over a one- to two-year period as determined by the ICP. Modules may include university coursework, equivalent training or work experiences, and training through Region 10 ESC. Equivalent coursework is reviewed for acceptance. Coursework/training modules include:

- Introduction/Survey of Exceptional Children
- Methods and Strategies for Teaching Students with Special Needs
- Foundations of Reading Instruction
- Human Growth and Development
- Ethical Issues and Standards of Professional Practice
- Foundations of Measurements and Evaluations
- Specific Assessment Strategies for Culturally and Linguistically Diverse Students
- Evaluation of Students Early Childhood to Adult
- Laws, Regulations, Policies, and Communications
- Practicum/Diagnostician Internship

CERTIFICATION REQUIREMENTS

Diagnostician interns are required to demonstrate proficiency of state identified competencies for educational diagnosticians through:

- Consistent and effective evaluation practices
- Appropriate educational interventions
- Effective communications
- Mastery of content of modules
- Satisfactory completion of all PrEP requirements
- Special Education certification
- Acceptable TExES exam score(s)
- Satisfactory district appraisal
- Certification recommendation by the local district, the TPC Board, and Region 10 ESC